

BECKFOOT OAKBANK STRATEGIC VISION 2016 - 2019

OUR JOURNEY TO OUTSTANDING

WHAT WE BELIEVE IN AT BECKFOOT OAKBANK

- Our students always come first. They can achieve great things through working hard, being nice and making no excuses. No one can opt out or get left behind.
- Our students receive great teaching, day in, day out.
- We celebrate excellent attendance and behaviour.
- Our curriculum responds to the needs of learners and ensures they are prepared for the next stages of their lives.
- We cherish our staff and invest in their development.
- We abandon anything which may hinder the preparation of great lessons and creates unnecessary workload.
- Our students are leaders of their own learning and of improving their school
- Everyone believes anything is possible and we support all learners to achieve their dreams.
- Strong relationships with parents are crucial to academic progress and students' general welfare.



MEASURING IMPACT

- Our students will develop a strong attitude to learning score.
- Our school will achieve at least a 'Good' judgement at the next Ofsted inspection visit.
- Outcomes for our students will place them in the top 20% of similar schools.

CORE PURPOSE

Beckfoot Oakbank learners celebrate diversity, love learning and are inspired to be self-confident, open minded, decisive young adults who have the skills and experience to succeed in life.

Our Maths strategic priorities are that:

- We will ensure that no learner will be left behind – we have a commitment to ensuring that every student succeeds regardless of teaching group or starting point. (Y7-13)
- We will close the attainment gap that currently exists between PP and non-PP students
- We will raise expectations and aspirations of both students and staff
- We will increase the proportions of students securing grade 5+ and 7+ at GCSE, and the highest grades at A level
- We will aim to increase the number of students gaining a 5+ in both English and Maths by ensuring that all class teachers have this as a focus
- We will aim to close the gender gap by raising the attainment of both girls and boys
- We will ensure stretch and challenge from Y7 up by appropriate use of schemes of learning and home learning
- We will develop independent and resilient learners with a love of maths

Collaborative planning will be a key driver in delivering the above

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