Our Creative Art strategic priorities are that:

All students, in all key stages, should achieve in line with national expectation whilst especially increasing the percentage of 9-7/D*-D grades or equivalent at both KS4 and KS5.

We should inspire self-motivated and creative learners to become individual artists and performers with aspirations to study the Arts at KS4 and 5 and beyond, thus aiding recruitment.

Assessment accurately identifies students’ skills and knowledge so that each student knows exactly how to improve and the course requirements.

Schemes of work should ensure that students understand key terminology, develop individual styles and motivate learners.

Home learning in all key stages should compliment class work and be recognised and rewarded; as a result students want to work and succeed independently.

No groups of students should fall behind in their achievements regardless of gender, ethnicity, socio-economic circumstances or ability.

Collaborative planning will be a key driver in delivering the above.