WHAT WE BELIEVE IN AT BECKFOOT OAKBANK

• Our students always come first. They can achieve great things through working hard, being nice and making no excuses. No one can opt out or get left behind.

• Our students receive great teaching, day in, day out.

• We celebrate excellent attendance and behaviour.

• Our curriculum responds to the needs of learners and ensures they are prepared for the next stages of their lives.

• We cherish our staff and invest in their development.

• We abandon anything which may hinder the preparation of great lessons and creates unnecessary workload.

• Our students are leaders of their own learning and of improving their school.

• Everyone believes anything is possible and we support all learners to achieve their dreams.

• Strong relationships with parents are crucial to academic progress and students’ general welfare.

OUR JOURNEY TO OUTSTANDING

MEASURING IMPACT

• Our students will develop a strong attitude to learning score.

• Our school will achieve at least a ‘Good’ judgement at the next Ofsted inspection visit.

• Outcomes for our students will place them in the top 20% of similar schools.

CORE PURPOSE

Beckfoot Oakbank learners celebrate diversity, love learning and are inspired to be self-confident, open minded, decisive young adults who have the skills and experience to succeed in life.

Our strategic priorities are that:

• Leadership development ensures all students and staff see themselves as leaders of their own and others’ learning.

• Great teaching ensures students enjoy the challenge of learning in all their lessons and develop the skills and knowledge to succeed.

• Every piece of work, including each exercise book, exudes a sense of pride demonstrating that progress has been made.

• Assessment accurately identifies students’ skills and knowledge so that each student knows exactly how to improve.

• All successes are recognised and rewarded; as a result, students want and expect to succeed.

• By the end of Year 8, all students have the necessary skills to succeed, particularly in English and maths.

• Curriculum pathways inspire students and help them achieve.

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