

# Sixth Form Newsletter

## 2018



It's been a busy and exciting first half term for all our Y12 and Y13 students. UCAS is well under way and the current Y13 have made an excellent start in the process with a number of applications already being sent. Good luck to Lucy who has applied to Oxford and we hope all her hard work and dedication pays off with being offered an interview.

Thanks to those parents who attended the Y12 Induction Evening back in September. Our aim is to engage more with parents and get more to attend important evenings so please look out for dates on the school website and the half termly newsletter.

Attendance in the Sixth Form has been excellent this half term and students are successfully engaging with the new policy of phoning me in the morning. I have been impressed with how students have embraced this, along with all the other changes we have made.

I am really looking to next half term and I hope it is as successful as this one.

Mr Delgado: Post 16 Faculty Leader



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## PiXL Edge for Year 12

All Year 12 students are to complete an initiative called PiXL Edge. It is a framework for schools to develop and accredit students' personal attributes essential for employability and life.

Employers and Universities have said they look at 5 key attributes in stand out students: Leadership, Organisation, Initiative, Resilience and Communication.

Students can qualify at three levels:

- Level 1: PiXL Apprentice (Y7-9)
- Level 2: PiXL Graduate (Y10-12)
- Level 3: PiXL Master (Y12-13)

All Year 12 pupils are starting at the Graduate level.

At each level there are a variety of approved activities that students can undertake for each of the key attributes, the number of activities that need to be completed varies depending on the level. The activities are rated as level Apprentice, Graduate or Masters according to their duration, the size of the team involved and the number of people exposed to the activity.

Pupil login details have been provided by Tutor and should be displayed in their planner – this login is unique to them. They will also be able to access and edit their account via a mobile to update any enrichment activities that they have completed.

8 activities to completed for Graduate level by 24th May 2019.

**Here are some examples:**

**Represent a school department at a School Open Evening including preparing and presenting a short presentation about that subject.**

'By assisting at the sixth form open evening and representing Business, Psychology and Sociology. I improved my communication as it meant that I was required to talk to a variety of students. To do this successfully I had to know a lot about the subjects so that I could portray them positively.'

Olivia Avison Year 13 student (Communication)

**Take responsibility for mentoring younger students in a chosen subject across an academic year**

'I have a position as a mentor, mentoring year 8 students. this has massively increased my communication skills and in doing so developed my listening and speaking skills. I feel much happier knowing that I can help people around me.'

**Darnell Alexander-Connell (Leadership)**

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### **Organise a fundraising activity that your year group will participate in**

'Before the day of the event we had to all meet to organise each person's job and to calculate whether all the food we had planned would be enough. On this day we also set a task to print posters and email staff regarding the event. The day the event came someone set the table, some brought food, someone managed the money, and some people served. We managed to raise a grand total of £125.'

### **Shonnara Bibi Year 13 student (Organisation)**

### **Attend a weekly after-school activity or club in my local area for a year**

'By completing this activity my resilience has improved greatly and I have been able to be organised with my work, I have also been able to keep up with my work and make sure I am achieving the best grades possible. These catch-up sessions have helped me improve my grades immensely.'

### **Farhana Begum Year 13 student(Resilience)**

### **Volunteer with the National Citizens Service, by organising summer activities for 7-15 year olds in the local community**

'This activity helped me improve my initiative because I took an opportunity to volunteer, I never have had done some activities if I did not take part in the national citizen service. I now am volunteering on a weekly basis at a Sue Ryder's charity shop.'

### **Harry Mackley Year 13 student (Initiative)**

## **Attendance:**

In Sixth Form the pace of learning is faster and the content of lessons is significantly higher than GCSE. If your child misses even one day they will have hours of work to catch up on in their own time. **Please make every effort to ensure your child attends and do not book holidays in term time - they will not be authorised.**

If you need to report an unavoidable absence please ring 01535 210111 ext 1827 to speak to Mr Delgado, Faculty Leader Post 16 between 7.30am and 8.10am to ensure it can be authorised.

Punctuality:

We want our young people to leave us ready for the work place or independent living and study at university. Arriving late is not acceptable and will result in Supervised Study in the Sixth Form Independent Learning Centre (G26) after school for 30 minutes the following day.

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## University Applications

Applications are well under way now. Students need to ensure they are finalising their application over half term and have paid the fee (£18 for one course or £24 for additional courses up to a maximum of 5). The application will then be sent to the Sixth Form team for checking and reference writing. Once this has been completed the application will be sent to UCAS and the student directed to use UCAS TRACK to keep track of their application. Offers and invitations to interview will be made through TRACK.

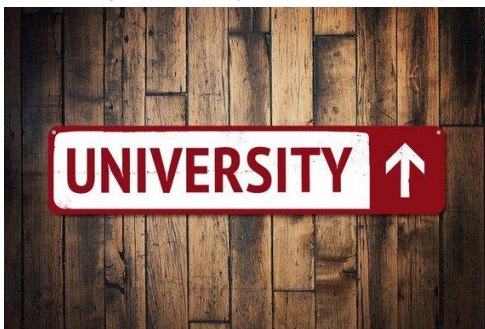
If you have any queries regarding the application process, please do contact us. UCAS have a website for parents which we hope you will find useful:

<https://www.ucas.com/undergraduate/applying-university/ucas-undergraduate-advice-parents-and-guardians>



## Destinations

Many of our Year 13 leavers have headed off to university, from Sussex in the south to Newcastle in the north, from Bangor in the west to Hull in the east, our students have spread their wings. We have 2 young ladies studying Civil Engineering, at Newcastle and Nottingham universities - Physics and Maths A-levels have prepared them well. A number of our students have decided to live at home while they study and have been successful in gaining places at the local universities including Leeds, Leeds Beckett, Leeds Trinity, Bradford and Huddersfield. Other students have joined the world of work through apprenticeships or full time employment. One student gained an apprenticeship with Gordon's Solicitors having taken part in a rigorous selection process and a work placement in the summer. We would like to take this opportunity to wish our Year 13 leavers a very happy and successful future and we hope to see many of them join our Alumni programme <http://www.oakbank.org.uk/alumni/>



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