

BECKFOOT OAKBANK STRATEGIC VISION 2016 - 2019

OUR JOURNEY TO OUTSTANDING

WHAT WE BELIEVE IN AT BECKFOOT OAKBANK

- Our students always come first. They can achieve great things through working hard, being nice and making no excuses. No one can opt out or get left behind.
- Our students receive great teaching, day in, day out.
- We celebrate excellent attendance and behaviour.
- Our curriculum responds to the needs of learners and ensures they are prepared for the next stages of their lives.
- We cherish our staff and invest in their development.
- We abandon anything which may hinder the preparation of great lessons and creates unnecessary workload.
- Our students are leaders of their own learning and of improving their school
- Everyone believes anything is possible and we support all learners to achieve their dreams.
- Strong relationships with parents are crucial to academic progress and students' general welfare.



MEASURING IMPACT

- Our students will develop a strong attitude to learning score.
- Our school will achieve at least a 'Good' judgement at the next Ofsted inspection visit.
- Outcomes for our students will place them in the top 20% of similar schools.

CORE PURPOSE

Beckfoot Oakbank learners celebrate diversity, love learning and are inspired to be self-confident, open minded, decisive young adults who have the skills and experience to succeed in life.

Our Humanities strategic priorities are that:

Facilitate students' knowledge and awareness of people, culture, place, processes and the real world

GCSE: Securing outcomes in all GCSEs in line with FFT 20 targets by 2019, particularly targeting grades 7-9 and closing the gap with PP students.

A Level: Securing outcomes to at least ALPs 3 by 2019, building students' independent research skills.

BTEC: All BTEC subjects to meet FFT 20 targets by 2019 by developing independence, research, time management and home learning skills.

Enrichment: Enjoyable and fun opportunities in Enrichment Week for students to enjoy Humanities subjects through international trips and affordable events to help foster a love of learning beyond education.

Home Learning: To embed strategies to equip students for their learning journey from year 7 - 13 by boosting resilience, aspiration and parental engagement.

Department: Provide meaningful opportunities for Humanities teachers to plan collaboratively and communicate information about the students they teach.

Collaborative planning will be a key driver in delivering the above

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