

Core Purpose:

Beckfoot Oakbank learners celebrate diversity, love learning and are inspired to be self-confident, open-minded, decisive young adults who have the skills and experience to succeed in life.

Core Principles:

Beckfoot Trust schools prepare pupils to flourish in the adult world by designing a curriculum that allows them to learn appropriate knowledge, experience wider learning activities, allows them to reflect on and demonstrate societal values and finally to develop the key life skills needed to lead change and thrive in an ever-changing world.

The common expectations of the curriculum experience in a Beckfoot Trust School include all elements of the timetabled day and other times when pupils and students are engaged in activities either in school or off-site.

Our Curriculum will empower all pupils and enable them to:

- Gain access to learning and overcome barriers that may have limited progress in the past through bespoke pathways (including alternative provision) so that they can achieve well.
- Make a successful transition between one phase of education to the next and select appropriate pathways into further/higher education, training and employment or preparation for their future lives.
- To actively learn, to be challenged to take leadership of their learning, to develop confidence to think and act independently, to become resolute and determined to succeed in life.

At Beckfoot Oakbank our curriculum re-enforces our core purpose of helping our students become learners who celebrate diversity, love learning and are inspired to be self-confident, open-minded, decisive young adults who have the skills and experience to succeed in life.

Measuring Impact:

The impact of our curriculum is seen in our students who:

- Develop a strong attitude to learning with a score of 1.75 or better reflecting high levels of engagement with the curriculum and a strong love of learning.
- The number of students who receive regular in-year and in-Key Stage tracking and monitoring of progress and the impact of interventions. Particularly students who are in receipt of Pupil Premium funding.
- Achieve outcomes that place them in the top 20% of similar schools.
- DfE published performance outcomes overall at KS4 and 5.

Promoting fundamental British values:

Citizens of the UK should:

- Respect and obey the law.
- Respect the rights of others, including their right to their own opinions.
- Treat others with fairness.

We encourage this through the values that our students adopt as exemplified by our running learner. These values underpin our curriculum and our attitude to learning policy, including our rewards. These values are promoted through our weekly assemblies, daily tutor programme and also our innovate Open Minds programme (incorporating our PSHCE curriculum) which runs from Year 7 to 11 through which we re-inforce British Values along with our aims of celebrating diversity and creating open minded, self-confident young adults.



Curriculum Offer and Lessons (1 hour each) per week:

	Yr7	Yr8	Yr9	Yr10	Yr11	Post 16
English	4	4	4	4	4	5hrs per Qualification plus tutor periods
Maths	4	4	4	4	4	
Science	3	3	5	5	5	
Humanities	3	3	3x pathways choices 3hrs per week Students are offered pathways that are right for them. Student selection must include Humanities/Language courses.			
MFL	2	2				
Technology	2	2				
Comp Science	1	1				
Art	1	1				
Music	1	1				
Drama	1	1				
PE	2	2	2	2	2	
Open Minds (PSHE/RE/IAG)	1	1	1	1	1	

Setting Arrangements:

Each year group is split into two equal halves known as Left (L) and Right (R). Within these students are placed into sets in English, Humanities and MFL as well as Maths, Science and Computer Science (some of these are dependent on student pathway choices at KS4).

These sets are personalised to need: based on the strengths and weaknesses of each student at the end of Key Stage 2. The teaching and curriculum that each set covers has been designed to give each student the opportunity to achieve outcomes that place them in the top 20% of similar students nationally. This ensures that the teaching that each student receives is tailored to their needs and stretches them to achieve their potential.

Subjects such as PE, Technology, Art, Music and Drama (along with a range of KS4 Pathways Subjects) are taught in mixed ability groups.

Student Targets

Beckfoot Trust Target Setting and Curriculum Flightpath											
Key Stage 2	End of Year 7		End of Year 8		End of Year 9		End of Year 10		End of Y11		World Class Learner
	Student Target	Gold Target	Student Target	Gold Target	Student Target	Gold Target	Student Target	Gold Target	Student Target	Gold Target	Target
1.0-1.9	1-	1	1	1+	1	2-	1+	2+	2	3	3
2.0-2.9	1-	1	1	1+	1+	2	2-	2+	2	3	4
3.0-3.3	1	1	1+	2-	2-	2+	2+	3	3	4	5
3.4-3.6	1	1+	1+	2	2-	2+	2+	3	3	4	5
3.7-3.9	1	2-	1+	2+	2	3	2+	4	3	5	6
4.0-4.3	1	2-	2-	2+	2+	3	3	4	4	5	6
4.4-4.6	2-	2	2+	3-	3	4-	4	5-	5	6	7
4.7-4.9	2-	2+	2+	3	3	4	4	5-	5	6	7
5.0-5.3	2	3-	3-	4-	4-	5-	5	6-	6	7	8
5.4-5.6	3-	3	4-	4	5-	5+	6	7-	7	8	9
5.7-5.9	3	3	4	4	5+	5+	7	7-	8	8	9

Baselines are taken from KS2 test scores.

Key stage 4 personalised pathways:

In each of Years 9, 10 and 11, students study a compulsory CORE of subjects (English, Maths, Science, and non-examined subjects like Computer Science, PE and Open Minds).

In the remaining periods, students can choose **three courses** from a list of Pathways. To ensure that students maintain a broad curriculum one Pathway Subjects will need to come from the **English Baccalaureate** range of subjects. The remaining Pathway Subjects can come from an Open Range of subjects. All of these courses are accredited Level 2 courses, e.g. GCSE or BTEC. Level 1 courses are available for learners for whom these courses are deemed most appropriate.

Core Subjects	3 Pathways Subjects
GCSEs in: English (Language and Literature)	A wide range of GCSE, BTEC and Vocational courses run at Beckfoot Oakbank. Full details will be published in our Pathways Booklets (updated and published annually).

<p>Maths</p> <p>Science (Single Sciences or the Combined award)</p> <p>Non-examined subjects: PE and Open Minds (to gain a GCSE in Computer Science it will need to be taken as an option).</p>	<p>For the majority of students one of these subjects will need to be from the English Baccalaureate range of subjects – this means selecting either History, Geography, French, German, Spanish or Urdu. Student's wishing to achieve the full English Baccalaurette will need to choice at least one Humanities (History/Geography) and at least one Language.</p> <p>The remaining subjects can be from the Open Range of subjects.</p>
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For further details of our personalised pathways please refer to the KS4 Pathways information published on the school website.

Key stage 5 personalised pathways:

At Post 16 we provide a range of pathways for our students to ensure that they maximise their outcomes for the next stage in their education or careers. Our sixth form offer comprises of an Academic Pathway and an Applied Pathway. The Academic Pathway is made up of a wide range of Academic A Level courses, including the Facilitating Subjects. The Applied Pathway comprises of a range of high quality vocational and applied courses. Both pathways have clear entry criteria that students are expected to meet in order to ensure that they are on the pathways that are most appropriate for them.

Students are set personalised targets for all of their Post 16 courses. These are based on their KS4 outcomes and will ensure that all students achieve in the top 20% of students in the country.

The Post 16 offer and Entry Criteria are available on in the Sixth Form section of the school website.