



# Student Leadership Structure

## BOSL Student structure

## Support

### Student Leadership Group

- Meet every 2 weeks— (with student leadership staff lead)
- Meet with Pupil Parliament once every month
- Meet with Senior Leadership Team once every half term— report on progress and impact
- Plan and deliver assemblies
- Update BOSL Blog
- Complete action and impact plan/report

### Coordinator of BOSL – (Deputy / Assistant Head)

- Meet with student leadership team—update regularly (via all forms of communication) on the progress
- BOSL link with Senior Leadership Team

### Impact Group (currently Pupil Parliament)

- Meet every month —share progress and impact of sub BOSL committees
- Link to each BOSL sub committee
- Meet with Student Leadership Team
- Plan and deliver assemblies
- Share and update BOSL Blog

### Mentor—Enrichment Leader—Miss Berry

- Meet with impact group —update regularly (via all forms of communication) on the progress

### BOSL sub committees

- Students who have applied to be part of a particular BOSL sub committee
- Ideally each committee should be a broad representation of the school (year groups, gender, ethnicity)
- Meet regularly ( at least x2 every half term) and extra when the need arises
- Regular meetings (break, lunch or afterschool—but don't meet for meeting sake)
- All students should have a role / job
- A core group of student leaders who lead the group
- Each BOSL sub committee will have representation on

### Staff Mentor (Key staff)

- Each BOSL subcommittee has been allocated a staff mentor.
- Meet regularly ( at least x2 every half term) and extra when the need arises.
- Mentors will help with your vision, planning and ensuring that the BOSL subcommittee makes progress and has impact.

### The Whole Student Body

- The student body must be encouraged to contribute throughout the year.
- Student body must be kept informed of all BOSL actions and impacts i.e assemblies, BOSL magazine, suggestion boxes, tutor visits, voice for schools, website, twitter etc.