

Bronte School Games Primary Football 2017
 U11 Boys Football
 Weds 27 September, 4.00pm start @ Oakbank

POOL A

1. Oakworth
2. Merlin Top
3. Lees
4. Oxenhope
5. Haworth
6. Steeton
7. Long Lee

Group Winner qualifies for Bradford Winter School Games @ Hanson Academy Friday Feb 9th 2018

<u>Pitch 1</u> Grass			<u>Pitch 2</u> Middle			<u>Pitch 3</u> Car Park			<u>Rest</u>
Lees	0V3	Steeton	Merlin Top	0V4	Long Lee	Oxenhope	0V1	Haworth	Oakworth
Oakworth	0V2	Long Lee	Merlin Top	2V1	Haworth	Lees	1V3	Oxenhope	Steeton
Oakworth	0V1	Steeton	Long Lee	3V0	Haworth	Merlin Top	8V0	Lees	Oxenhope
Oakworth	5V0	Haworth	Steeton	1V0	Oxenhope	Long Lee	2V0	Lees	Merlin Top
Oakworth	2V0	Oxenhope	Haworth	2V0	Lees	Steeton	2V0	Merlin Top	Long Lee
Oakworth	4V0	Lees	Oxenhope	1V1	Merlin Top	Steeton	0V1	Long Lee	Haworth
Oakworth	2V0	Merlin Top	Oxenhope	0V4	Long Lee	Haworth	0V1	Steeton	Lees

Win=3pts, Draw=2pts, Loss=1pt.

Goal Difference to be taken into account if points are tied.

School	P	W	L	D	F	A	Pts	Pos
Oakworth	6	4	2	0	13	3	14	3
Merlin Top	6	2	3	1	11	10	11	4
Lees	6	0	6	0	1	22	6	7
Oxenhope	6	1	4	1	4	10	9	6
Haworth	6	2	4	0	4	11	10	5
Steeton	6	5	1	0	8	1	16	2
Long Lee	6	6	0	0	16	0	18	1

REFEREES

As with most Primary School Competitions, the games will be refereed by Beckfoot Oakbank Sports Leaders. These students are keen on their sport and are willing to give up their time voluntarily to ensure that the competitions go ahead. They are not professionals and may not get every decision 100% correct, but please accept their decisions. Any mistakes are not deliberate and will be genuine and honest mistakes.

BRONTE SCHOOL GAMES PARTNERSHIP
CODE OF CONDUCT

Participating schools are responsible for the conduct of their players, staff and supporters. It is expected that everyone will conduct themselves in an appropriate manner that is supportive to the event. Anyone who fails to do this may be asked to leave the event.

For Competitors

- Co-operate, respecting all requests and decisions made by the team managers, coaches, helpers, officials and administrators.
- Be on time.
- Control tempers and avoid behaviour which may inconvenience or upset others.
- Treat opponents and team mates with respect at all times (before, during and after the competition).
- Be considerate to others and work as a team.
- Set a positive example for others, particularly younger athletes and spectators.
- Thank those responsible for organising the event.
- Act with dignity and within the rules at all times in success and failure.
- Accept success and failure in a selfless and positive way.
- Take care of all property.
- Speak out immediately if concerned or uncomfortable with someone's behaviour.
- Be responsible for caring for their own equipment, clothing and property.
- No jewellery or unsuitable clothing or footwear must be worn during any event.

For Staff in charge of teams / players

- Teams must always be accompanied by a teacher or an appropriate coach / member of staff/responsible adult

- Teams must meet the criteria for the competition (i.e. no. of girls and boys / no. in the squad) otherwise the game will be deemed as a friendly and points awarded to other teams.
- Hold the appropriate, valid qualifications and insurance cover.
- Display consistently high standards of behaviour and appearance, dressing suitably and not using inappropriate language at any time whilst involved with activities.
- Always report any incidents, referrals or disclosures immediately.
- Never condone rule violations.
- Instil in the performers the Spirit of the Games values.
- Promote the positive aspects of the sport (e.g. fair play).
- Encourage performers to value their performances and not just results.
- Encourage the performer to develop their talent and their sporting mind.
- Respect fellow team managers, parents and coaches and their good work.
- Understand the difficult task of the officials, especially if they are young people, and respect their decisions.
- Recognise the good performances of the young athlete alongside those of their competitors.

For Parents, Guardians and Carers

- Encourage your child to learn the rules and participate within them.
- Discourage challenging or arguing with officials.
- Publicly accept officials' judgments.
- Help your child to recognise good performance, not just results.
- Set a good example by recognising good sportsmanship and applauding the good performances of all.
- Ensure your child is dressed appropriately for the activity and has plenty to drink.
- Use correct and proper language at all times.
- Never punish or belittle a child for poor performance or making mistakes.
- Support your child's involvement and help them to enjoy their sport.