

## Beckfoot Oakbank Approach to the Pupil Premium Strategy

### Core Principles

Beckfoot Oakbank is committed to the principles outlined in the government's plan for 'Unlocking Talent, Fulfilling Potential' (December 2017) which plans to improve social mobility through education. It identifies life stage ambitions including:

- Closing the attainment gap in school while continuing to raise standards for all;
- Providing high quality post-16 education choices for all young people;
- Enabling everyone to achieve their full potential in rewarding careers.

Beckfoot Oakbank's pupil premium strategy is used in school as part of this commitment to tackle barriers to progress, target underperformance and improve both personal and academic outcomes.

### Expected Practice

- Beckfoot Oakbank has adopted the guidance outlined by the Teaching School Council in '*Effective Pupil Premium Reviews: May 2016*' and '*...February 2018*'. We use this guidance to develop, implement and review pupil premium strategies.

We ensure that:

- The allocation of pupil premium funding is aligned to school improvement priorities.
- A pupil premium strategy statement is produced on an annual basis to reflect needs identified through school self-evaluation. This is published on the school website.
- An evaluation of the impact of pupil premium funding is completed annually and published on the school website.
- Monitoring and evaluation procedures always take into account the in-year progress of students eligible for pupil premium funding so that plans can be adjusted quickly as necessary.
- All staff are focused on ensuring that through the following strands of school improvement, Pupil Premium students are stretched and challenged:
  - Attendance;
  - Strategies to improve communication with Parents;
  - Basics strategy;
  - The development of curriculum pathways that maximise future opportunities for students.

Impact is measured by the gaps between learners eligible for pupil premium and others relating to:

- Attendance and persistent absence;
- Exclusions;
- Attainment and progress measures;
- Student destinations.

### Reporting and review

- Regular reporting of progress data at Senior and Middle leader level and shared with staff.
- Evaluation of pupil premium strategies and statements of impact on an annual basis.