



Three teacher-led, student-centred approaches to support the progress and attainment of our disadvantaged students.

1

STRATEGIC SEATING

For every class you teach, your seating plan should clearly identify Pupil Premium students.

You also need to think about how best you can seat them so that you have easy access to them to provide support while they are working independently.

2

QUESTIONING

Every lesson you teach, you should target questions specifically at Pupil Premium students.

Use a range of questioning strategies, for example 'Cold Call', 'Think Time' and 'Probe', to engage every Pupil Premium student in the lesson at least once, and preferably more than once.

3

MARKING & FEEDBACK

Every time you provide written feedback to students, you should begin by marking the work of your Pupil Premium students.

Feedback is one of the most powerful tools in improving the progress and attainment of disadvantaged students.