

BECKFOOT OAKBANK STRATEGIC VISION 2016 - 2019

OUR JOURNEY TO OUTSTANDING

WHAT WE BELIEVE IN AT BECKFOOT OAKBANK

- Our students always come first. They can achieve great things through working hard, being nice and making no excuses. No one can opt out or get left behind.
- Our students receive great teaching, day in, day out.
- We celebrate excellent attendance and behaviour.
- Our curriculum responds to the needs of learners and ensures they are prepared for the next stages of their lives.
- We cherish our staff and invest in their development.
- We abandon anything which may hinder the preparation of great lessons and creates unnecessary workload.
- Our students are leaders of their own learning and of improving their school.
- Everyone believes anything is possible and we support all learners to achieve their dreams.
- Strong relationships with parents are crucial to academic progress and students' general welfare.



MEASURING IMPACT

- Our students will develop a strong attitude to learning score.
- Our school will achieve at least a 'Good' judgement at the next Ofsted inspection visit.
- Outcomes for our students will place them in the top 20% of similar schools.

CORE PURPOSE

Beckfoot Oakbank learners celebrate diversity, love learning and are inspired to be self-confident, open minded, decisive young adults who have the skills and experience to succeed in life.

Our Science strategic priorities are that:

ALL students achieve their FFT target grades in ALL science subjects – physics, chemistry, biology and combined science. This includes ensuring PP students are not left behind and the gap between SEND and non-SEND students is closed.

Students enjoy their science lessons. As teachers we aim to provide students with engaging lessons that encourage students to be curious about the world around them.

Students have a good foundation of scientific knowledge to build upon. This includes a focus on understanding key scientific terminology, using command words, improving maths skills and developing practical skills.

Students receive regular clear feedback that allows them to improve their work and make better progress.

All KS5 students are studying suitable A level and/or BTEC courses and achieve their target grades. As teachers we provide them with challenging lessons, regular independent work and assessment that allows them to identify areas of strength and weakness.

As a department we work collaboratively to improve our quality of teaching provision. We continue to focus on improving pedagogy, subject knowledge and practical skills.

Home learning is given regularly, focuses on key content, revision skills and encourages students to be independent learners.

Collaborative planning will be a key driver in delivering the above

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