

# BECKFOOT OAKBANK STRATEGIC VISION 2016 - 2019

## OUR JOURNEY TO OUTSTANDING

### WHAT WE BELIEVE IN AT BECKFOOT OAKBANK

- Our students always come first. They can achieve great things through working hard, being nice and making no excuses. No one can opt out or get left behind.
- Our students receive great teaching, day in, day out.
- We celebrate excellent attendance and behaviour.
- Our curriculum responds to the needs of learners and ensures they are prepared for the next stages of their lives.
- We cherish our staff and invest in their development.
- We abandon anything which may hinder the preparation of great lessons and creates unnecessary workload.
- Our students are leaders of their own learning and of improving their school
- Everyone believes anything is possible and we support all learners to achieve their dreams.
- Strong relationships with parents are crucial to academic progress and students' general welfare.



### MEASURING IMPACT

- Our students will develop a strong attitude to learning score.
- Our school will achieve at least a 'Good' judgement at the next Ofsted inspection visit.
- Outcomes for our students will place them in the top 20% of similar schools.

### CORE PURPOSE

Beckfoot Oakbank learners celebrate diversity, love learning and are inspired to be self-confident, open minded, decisive young adults who have the skills and experience to succeed in life.

### Our P.E strategic priorities are that:

- We will use collaborative planning time to support KS5 teaching with a focus on DV and lower ability students. Our aim is to achieve ALPS3 in both A-Level and BTEC courses.
- We will maintain our strong KS4 results (FFT5 at 9-5) and achieve FFT5 for the most able students, to do this we will achieve FFT top 5% in GCSE PE and BTEC (9-5/M-D\* = 75%; 9-7/D-D\* = 42%).
- We will produce a faculty PP strategy – focussing on targeted questioning, catch up access before and after school, Stretch and Challenge tasks and seating plans.
- We will improve our extra-curricular offer (including rewards) to attract a wider range of students (DV focus). In turn this will increase the number of students choosing BTEC Sport at KS4.
- We will embed the L2 BTEC Tech Award and develop a successful SOW with resources.
- We will develop student leadership within the department linking it to a professional body so they can get some form of certification.
- As a team we will develop internal PE CPD by leading a session each on a Monday planning on our own area of expertise to develop colleague subject knowledge.

*Collaborative planning will be a key driver in delivering the above*

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