

# BECKFOOT OAKBANK STRATEGIC VISION 2016 - 2019

## OUR JOURNEY TO OUTSTANDING

### WHAT WE BELIEVE IN AT BECKFOOT OAKBANK

- Our students always come first. They can achieve great things through working hard, being nice and making no excuses. No one can opt out or get left behind.
- Our students receive great teaching, day in, day out.
- We celebrate excellent attendance and behaviour.
- Our curriculum responds to the needs of learners and ensures they are prepared for the next stages of their lives.
- We cherish our staff and invest in their development.
- We abandon anything which may hinder the preparation of great lessons and creates unnecessary workload.
- Our students are leaders of their own learning and of improving their school
- Everyone believes anything is possible and we support all learners to achieve their dreams.
- Strong relationships with parents are crucial to academic progress and students' general welfare.



### MEASURING IMPACT

- Our students will develop a strong attitude to learning score.
- Our school will achieve at least a 'Good' judgement at the next Ofsted inspection visit.
- Outcomes for our students will place them in the top 20% of similar schools.

### CORE PURPOSE

Beckfoot Oakbank learners celebrate diversity, love learning and are inspired to be self-confident, open minded, decisive young adults who have the skills and experience to succeed in life.

### Our English strategic priorities are that:

1. GCSE English Language and Literature to have grades at 9-7 in line with FFT20, and at 9-5 in line with FF5.
2. At GCSE, to ensure basics start to match and that class teachers know where students are currently in both English and Maths.
3. To close the gap for vulnerable learners including students who are pupil premium and SEND.
4. To develop and embed a literacy scheme to catch up Year 7 and Year 8 students.
5. To secure good teaching, which challenges students, as a minimum for all in KS3, 4 and 5.
6. Home learning to be of high quality, set every week as a minimum for all students in KS3, 4 and 5.
7. Collaboratively plan together as a department, sharing best practice, resources and strategies.
8. Students should have opportunities to take part in enrichment activities to foster their love for English.

*Collaborative planning will be a key driver in delivering the above*

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